DINAS PENDIDIKAN DAN KEBUDAYAAN SMP NEGERI 3 LAWANG UJIAN TENGAH SEMESTER (UTS) GANJIL TAHLIN PELALARAN 2007/2008

TAHUN PELAJARAN 2007/2008

Mata Pelajaran : BAHASA INGGRIS Kelas : IX (Sembilan) A, B, C

Hari, tanggal

Waktu : 60 menit

PETUNJUK UMUM:

1. Tulis nama, kelas, nomor peserta, Anda pada lembar jawab.

- 2. Arsirlah atau hitamkan huruf A, B, C, dan D yang menurut Anda merupakan jawaban yang paling tepat.
- 3. Gunakan pensil 2B, dan penghapus karet yang baik.
- 4. Apabila ingin mengganti jawaban hapuslah jawaban tersebut dengan karet penghapus dan arsir/hitamkan jawaban yang benar.

| M Uy M Uy | ya iss Rani ya iss Rani ya iss Rani | : Sure. It's on t : Is it? | tiss. Doyou know a lesself on the corner | | olant kingdom ? | |
|--------------------|--|--|--|--------------|--------------------------------------|--|
| 1. | Who were to A. Student a | alking ? nd librarian | B. Teacher and stu | dent C. | Girl and her teacher | D. Student and student |
| 2. | A. He wants | va going to do? s to read about s to read a book | | | B. He wants to me D. He wants to ret | eet Miss Rani turn the book about trees. |
| 3. | It's means A. Miss Ran | i was happy to | y ! Let me show you help Uya he knew where the ! | | | Uya where the book was brmation about kingdom |
| 4. | | : Perhaps. If wo Yoko mean? Se where to go | in this is the way? e are lost, we can as nat they go to the rig | | C .He ensures that | they go to the right direction that they go to the right direction |
| 5 | Mirna : Asti Mirna | I don't know fo : No I don't thin : Perhaps it's a l : You are right. | It looks like a hibisc | rns. | D. | Probably not |
| 6 | S. Lina Anti Lina Anti A. I think y | : What about t | ice the fan is! bought it yesterday he quality? Is it a go se it is not a commo BI am quite sure | n brand | m not sure D. | I agree with you |
| 7 | Irwan : Usman : Irwan : Usman : | Yeah What is it? We have to sub | y homework for too | on trees, re | member? | |
| | A. Are you | agree | BDo you think | C. Is t | hat D. | Are you sure |

Did you go to the zoo last holiday? Did you see tigers? Well, tigers are wild animals. They eat meats. They have strong teeth and claws. Some of them can run very fast.

But you know tigers are protected animals, especially the Sumatran tigers. They become rare because people hunt them for their skin.

| 8. "They have stro | ong teeth and claws." . The w | vord strong has the sai | me meaning as |
|--------------------|-------------------------------|-------------------------|---------------|
| A. wild | B. powerful | C. huge | D. weak |

| 9 ." Well, tigers A. rare | s are <u>wild</u> anima | als." The word wild ha B. protected | s the opposite meaning v C. carnivore | vith D. tame | | |
|---|--|---|---|---|--|--|
| | | a protected animal. It h tells you about a | | pes along the body. It can run very | | |
| A. tiger | | B. honey bear | C .zebra | D. tapir | | |
| 11. Mrs Berti Juno | : Excuse me. W :? | ould you show me wh | nere the red cross is? | | | |
| Mrs Berti : Can you show me the way to the Red Cross. Juno : Er Go straight and take right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. The red Cross is on your right turn at the traffic lights. | | | | | | |
| | nportant , Mada r surer about it? | | C. I beg your pardor D. What can I help y | · · | | |
| | or not hunting b | | | | | |
| A. People ma | I such a notice in any not kill the bind catch the bird | | C. People may take the | birds home eed anything to the birds | | |
| 13. Officer Laksono Officer | : : I want to kno | ow what your name is . | | | | |
| Laksono A. really B. Speak loud | : Oh, my nan Ily | ne is Laksono . | B. I beg your pardon D. You must repeat yo | our question | | |
| In the above | : No problem dialogue, Ryan say again what | 1. | C. Bagus to talk about D. Bagus to catch wh | | | |
| 15. Student Teacher The student A. a help | : Sure. | r. Could you repeat th B. for repetition | e last part, please ! C. a permission | D. for attention | | |
| - | . 37 | • | • | 2 / 101 / 1001 | | |
| 16. Bajuri Mpok Hindu | ın : I beg | should pay Rp 5,000 fo ; your pardon | or one way trip. | | | |
| A. She war | | nean ? get what she says epeat what he said | | njuri to repeat what he said Banjuri to repeat what he said | | |
| The weather is not beautiful all of the time. Perhaps you can remember a day when bad weather made you afraid. One kind of bad weather that scares many people is called a thunderstorm. This is what happens when there is a thunderstorm .First you see a sudden flash of bright light. A few seconds later you hear a loud rumbling sound. This quick flash is called lightening, and the loud sound is called | | | | | | |
| Lighten between two cle expands, or get For this reason, | ing is electricity ouds, or between s bigger, and it is you may hear r | n two parts of the same | pidly, It may be moving l cloud. The lightening he n waves. The air waves p | between a cloud and the ground, eats the air around it. This hot air bass you in a series, one after another. | | |
| 17. The text 5 te A. Weather | | B. Thunderstorm | C. Lightening | D. sudden flash | | |
| 18.Before a thur A. clouds | nderstorm happe | ens , we may see B rainbow | C. thunder | D. lightening | | |
| 20."The lighteni A. Thunder | ng heats the air | around it." . The word B. heats | <u>it</u> refers to C. the lightening | D. the air | | |
| | TED AREA! FF ONLY! | | | | | |
| You read th A. at a parl | at announceme | nt B. at zoo | C. at school | D. in a office | | |
| ii. ai a pati | - | 2 200 | J. W. 5011001 | 2.11.4.01100 | | |

| | ning to our forests to day? ting smaller and smaller, so we t B. destroy | must it for the future C. cut down | e D. conserve | | | |
|--|--|--|--|--|--|--|
| 23. Many people in Afri A. flood | ca will have no water when the B. draught | re is a long C. storm | D. spring | | | |
| 24. Before it rains heav A. lightning | ily, usually there is thunder and B. earthquake | | D. tsunami | | | |
| | | at does it mean ? B. people can buy flowe D. people should not w | | | | |
| water and CO2 throug | Leaves have the job of absorbing the energy of the sun rays. By using the chlorophyll, this energy is used to mix the water and CO2 through stomata. It is then distributed to all(31) of the plant. This(32) is caller photosynthesis. Then the(33) is released to provided our needs of breathing. | | | | | |
| 26. A. roots | B. leaves | C. Branches | D. parts | | | |
| 27. A. distributions | B. mixture | C. energy | D. process | | | |
| 28. A. oxygen | B. Air | C. nitrogen | D. Carbon dioxide | | | |
| 29. Arrange the jumbled sentences below into a coherent paragraph 1. She grows and water them everyday 2. She is very diligent 3. Mrs. Emy is a gardener 4. She plants some flowers and some other beautiful plants The best arrangement is A. 3- 2- 4-1 B. 3-4-2-1 C. 2-3-1-4 D. 2-1-3-4 | | | | | | |
| A. 3~ 2~ 4 – 1 | $\overline{B. 3} - 4 \sim 2 - 1$ | C. $2 - 3 - 1 - 4$ | D. $2 - 1 - 3 - 4$ | | | |
| 30. The good arrangem didn't - borrow - the | | | | | | |
| | B. 8-2-3-5-1-4-7-6 | C. 7-6-1-2-5-4-3-8 | D. 8-1-2-3-5-4-7-6 | | | |
| The best arranger A. Yesterday postma | stman – yesterday – the – letters ment is an the letters the delivered sterday delivered the letters | B. The postman | delivered the letters yesterday letters the delivered yesterday | | | |
| 32. Rearrange these jumbled words into a good sentence Money - saved - bank - yesterday - My father - the - in - i | | | | | | |
| | some money ~ given ~ was ~ 5 -6 B. 5 ~ 2 - 3 ~ 1 - 4 - 6 | | ~3~ 6 D. 5 – 3 – 4~2~ 1~6 | | | |
| A. 1 -5 - 4 - 3 - 2 - 6 B. 5 - 2 - 3 - 1 - 4 - 6 C. 5 - 1 - 4 - 2 - 3 - 6 D. 5 - 3 - 4 - 2 - 1 - 6 The sun is (34) like many other stars in the universe. The diameter of the sun is more than one hundred times the diameter of the earth, and its volume is more than one million times the volume of the earth. It looks much (35) than the other stars because it is the closest to one earth. The sun is the centre of the solar system. Nine planets (36) their orbits around the sun. Between the earth and the sun there are Mercury and Venus. Mercury is the closet planet to the sun. The second planet is Venus. It is larger than Mercury, and it's about as bus as the earth. Farther away from the sun are Mars, Jupiter, Saturn , Uranus, Neptune, and Pluto. These planets , except for (37) , have moons and the moons move around their planets. The earth is the third planet from the sun . This planet is the most important planet because we live on it. It is around with two poles , namely the North Pole and The South Pole. It has two movements. It moves around the sun in one year and rotates on its axis (sumbu) in 24 hours . The surface of the earth is about 510 million square kilometers. On (38) of the earth you find dry land and oceans . Around the earth there is the atmosphere. | | | | | | |
| 34. A. a star | B. a moon | C. a space | D. a mountain | | | |
| 5. A. smaller | B. shorter | C. thinner | D. bigger | | | |
| 36. A. pick | B. move along | C. run away | D. run after | | | |
| 37. A. Mercury | B. Venus | C. Mercury and Venus | D. Jupiter | | | |
| 38. A. the deep | B. the surface | C. the orbits | D. the planet | | | |

- 39. Arrange these sentences into good paragraph!
 - 1. The sun shines on the sea
 - 2. It is very cold in the sky. The water vapors to become clouds.
 - 3. The warm clouds become water. It rains
 - 4. The cold clouds meet warm clouds
 - 5. The water becomes the water vapor
 - 6. The wind blows the clouds

The answer is

A. 1~2~5~6~4~3

B. 1~5~2~6~4~3

C. 2~1~5~6~4~3

D. 2~5~1~6~4~3

40. Arrange the jumbled sentences below into a coherent paragraph

- They have to spread fertilizer on the seedbed
 When the field is ready, they move the seeds
 from the seedling.
- 3. First, they select the seeds
- 4. They hoe and plough it
- 5. Then they prepare the seedbed
- 6. The next step is to cultivate the field
- 7. To plant rice, farmers do many activities

The good arrangement

A.
$$7 - 3 - 5 - 1 - 6 - 4 - 2$$

B.
$$7 \sim 2 - 4 \sim 1 \sim 3 - 6 \sim 5$$

C.
$$1-2 \sim 4-5 \sim 7-3 \sim 6$$